

Common Core Essential Elements (CCEE)

Target Objective Example

ELA

Kindergarten:

- EE.RL.K.1-3 (With guidance and support, identify details, events, and characters in familiar stories);
- EE.RL.K.10 (With guidance and support, actively engage in shared reading);
- EE.RI.K.5-7 (With guidance and support, identify parts of a book, objects, or text);
- EE.RF.K.2-3 (With guidance and support, demonstrate emerging understanding of spoken words, syllables, sounds, and print);
- EE.W.K.1-3 (With guidance and support, select a familiar book and use drawing, dictation, or writing to share information about the topic);
- EE.W.K.6 (With guidance and support from adults, explore a variety of digital tools to produce writing);
- EE.W.K.7-8 (With guidance and support from adults, participate in shared writing experiences for a variety of purposes)

Third Grade:

- EE.RL.3.1 (Answer questions to demonstrate understanding of details in text);
- EE.RL.3.4 (Determine words and phrases that complete literal sentences in text);
- EE.RL.3.7 (Identify parts of illustrations or tactual information that depicts parts of text);
- EE.RL.3.10 (Demonstrate understanding while actively engaged in shared reading);
- EE.RI.3.3 (Order two events from text as “first” and “next”);
- EE.RI.3.10 (Demonstrate understanding of text while actively engaged in a variety of shared reading);
- EE.RF.3.4 (Read words in text);
- EE.W.3.1-3 (Write about personal experiences, o share information, or opinions about text);
- EE.W.3.8 (Sort information on a topic or personal experience);
- EE.W.3.10 (Write routinely for a variety of tasks and purposes);
- EE.SL.3.1-3 (Engage in collaborative discussions or to identify details or answer questions);
- EE.SL.3.6 (Combine words for effective communication);
- EE.L.3.1-2 (Demonstrate standard English grammar and usage when communicating);
- EE.L.3.3 (Use language to achieve desired outcomes when communicating)

Sixth Grade:

- EE.RL.6.1-2 (Determine what a text says explicitly as well as what simple inferences can be drawn);
- EE.RL.6.4-5 (Determine how word choice and structure changes text);
- EE.RL.6.7 (Compare experiences of reading text to other mediums);
- EE.RL.6.9 (Compare and contrast stories);
- EE.RL.6.10 (Demonstrate understanding of text while actively engaged in reading);
- EE.RI.6.1-3 (Analyze text and identify details);
- EE.RI.6.7 (Find similarities in information presented in different media or text);
- EE.RI.6.10 (Demonstrate understanding while actively reading or listening);
- EE.W.6.1-3 (Write to share information, make claims, or support details);
- EE.W.6.3-4 (Produce writing about events, personal experiences and is appropriate to a task);
- EE.W.6.6 (Use technology to produce writing while actively collaborating with others);
- EE.W.6.10 (Write routinely for a variety of purposes);
- EE.SL.6.1 (Engage in collaborative discussions);
- EE.SL.6.5 (Select and auditory, visual, or tactual display to clarify information in presentations);
- EE.L.6.1 (Demonstrate standard English grammar and usage when communicating);
- EE.L.6.3 (Use language to achieve desired outcomes when communicating);

Ninth-Tenth Grade:

- EE.RL.9-10.2 (Recount events related to the theme or central idea of text, character or setting);
- EE.RL.9-10.4 (Determine the meaning of words and phrases as they relate to text);
- EE.RL.9-10.7 (Compare representations of a subject or topic in two different mediums);
- EE.RL.9-10.10 (Demonstrate understanding of text while actively engaged in reading or listening);
- EE.W.9-10.1 & 2 (Write to share information about texts and to write a claim);
- EE.W.9-10.3-5 (Write, produce, and revise writing about personal experiences and that is appropriate to a task);
- EE.SL.9-10.1 (Engage in collaborative discussions);
- EE.L.9-10.1-3 (Use standard English to demonstrate standard English to use language to achieve desired outcome);

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MATHEMATICS

Kindergarten:

- EE.K.CC.1-4 (Starting with one, count to 10 by ones and demonstrate one-to-one correspondence);
- EE.K.CC.6 (Identify whether the number of objects in a group is more or less or equal to another group);
- EE.K.OA.1 (Represent addition as “putting together” and subtraction as “taking from”;
- EE.K.MD.1-3 (Classify objects according to attribute);
- EE.K.G.2-3 (Match shapes of same size and orientation)

Second Grade:

- EE.2.NBT.1 (Represent numbers up to 30 with sets of ones using objects in columns or arrays)
- EE.2.NBT.2a-4 (Count, identify numbers and compare sets 1-30 with objects, numbers, appropriate vocabulary);
- EE.2.NBT.6-7 (Use objects, representations, and numbers {0-20} to add and subtract);
- EE.MD.1-4 (Measure and order length of objects);
- EE.MD.7-9 (Identify time, money, and create picture graphs to represent relevant data);
- EE.2.G.1 (Identify common two-dimensional shapes)

Fourth Grade:

- EE.4.NBT.2 (Compare whole numbers to 10 using symbols);
- EE.4.NBT.4. (Add and subtract two-digit whole numbers);
- EE.4.NF.1-2 (Identify models of one half and one fourth);
- EE.4.MD.1 (Identify smaller measurement unit that comprises a larger unit within a measurement {minutes/hour, inches/foot});
- EE.4.MD.2a-3 (Tell time, coins and value, mass and area);
- EE.4.MD.4b (Interpret data from a picture or bar graph);
- EE.4.MD.5 (Recognize angles in geometric shapes);
- EE.4.G.1-3 (Recognize parallel line or lines of symmetry)

Sixth Grade:

- EE.6.RP.1 (Demonstrate a simple ratio relationship);
- EE.6.NS.1. (Compare the relationship between two unit fractions);
- EE.6.NS.2 (Apply the concept of fair share and equal shares to divide);
- EE.NS.3 (Solve two-factor multiplication with products up to 50 using concrete objects and/or calculator);
- EE.6.EE.1-2 (Identify equivalent number sentences);
- EE.6.EE.5-7 (Mach and equation to a real-world problem);
- EE.6.G.1-2 (Solve real-world and mathematical problems about unit squats using unit cubes);
- EE.6.SP.1-2 (Display data on a graph or table that shows variability in data)

High School:

- EE.N-RN.1 (Determine the value of a quantity that is squared or cubed);
- EE.N-Q.1-3 (Express quantities to the appropriate precision of a measurement);
- EE.N-CN.2a-c (Solve real-world problems involving addition, subtraction, and multiplying using models when needed);
- EE.A.SSE.1 (Identify an algebraic expression involving one arithmetic operation to represent a real-world problem);
- EE.A-CED.1 (Create an equation involving one operation with one variable and use it to solve a real-world problem);
- EE.F-IF.4-6 (Construct graphs that represent linear functions);
- EE.F-BF.1 (Select the appropriate graphical representation given a situation involving rate of change);
- EE.G-CO.1 (Know the attribute of perpendicular lines, line segments, and angles and circles);
- EE.G-GPE.7 (Find perimeters and areas of squares and rectangles to solve real-world problems);
- EE.G-GMD.1-3 (Make a prediction about the volume of a container, etc.);
- EE.G-MG.1-3 (Use properties of geometric shapes to describe real-world objects);
- EE.S-ID.1-2 (Given data, construct a simple graph or table and interpret the data)