

LESSON PLAN

**CONTENT/SUBJECT: ELA/READING/ENGLISH/WRITTEN/LANGUAGE ARTS**

RELATED TO IEP OBJECTIVE: **ELA and Writing Goals**

MONTH: _____ DATE/WEEK OF: _____	<u>CORE STANDARD:</u>
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<u>KEY VOCABULARY:</u>	<b><u>KEY SKILLS:</u> Identify vocabulary, Make active choice within a small selection, point to, show me, expressively label (name, etc.)</b>
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<u>CURRICULUMS</u> (Check those that apply): Grade Level Text ___ Edmark ___ READ WELL ___ Life Skills ___ A-Z ___ Literacy Supplement ___ Dr. Frye Series ___ Boardmaker Studio ___ Real World Series ___ Environmental Print ___ Other: _____ _____	<u>MATERIALS</u> (List those that apply): Manipulatives: _____ Student Sheet/Book (page) _____ Other: _____ _____ _____
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Student Specific Adaptations:	Assistive Technology Devices:
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<u>TASK 1:</u> _____ <u>Steps:</u>
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<u>TASK 2:</u> _____ <u>Steps:</u>
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<u>TASK 3:</u> _____ <u>Steps:</u>
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<u>PROGRESS MONITORING/EVALUATION</u> (Check those that apply): Observation ___ Checklist ___ Independent Participation ___ Prompted Participation ___ Attached data sheet ___ Other _____
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