

	<b>Early Emerging Literacy</b>		<b>Transitional Emerging Literacy</b>		<b>Early Conventional</b>
	<i>(1 point)</i> <i>Interest/Awareness</i>	<i>(2 point)</i> <i>Participation</i>	<i>(3 points)</i> <i>Recognition</i>	<i>(4 points)</i> <i>Demonstration</i>	<i>(5 points)</i> <i>Purposeful Engagement</i>
<b>Phonemic Awareness</b>	Shows some interest or enjoyment in rhyme play activities	Participates during rhyme play by repeating words of similar sound patterns	Attempts to create word similarities, such as rhyme or initial sound patterns	Identifies similarities and differences of sounds within words; Identifies some letters	Creates new words within word families; associates consonant letters and sounds
<b>Concepts of Print</b>	Shows beginning interest or attention to book reading	Attends to story reading and graphics with minimal prompts	Recognizes left to right sequence of text within page format	Follows the left- right; top-bottom flow of text and page to page progression of stories	Reads words in text while following a left-right; page to page flow
<b>Word Recognition</b>	Shows beginning interest or attends to graphics or pictures	Identifies named pictures or graphics	Recognizes familiar signs, names, or text words with graphic support	Identifies some text words without graphic support	Identifies an increasing # of high frequency sight words
<b>Fluency</b>	Shows beginning awareness of repetitive lines in story reading	Participates with a repetitive line during story reading	Predicts or repeats repeated lines within a story	Attempts to read/reread text within a repeated story.	Reads text for a purpose: Reads familiar stories with varied text patterns
<b>Comprehension</b>	Shows indications of spoken word and object recognition within own experiences	Associates spoken word to graphics within a story page read	Associates connected speech with supporting graphics during story reading	Fills in open ended sentences and omitted words during repeated stories	Engages in "retell" activities and responds to questions that represent comprehension

Total Score	<b>Early Emerging Literacy: 0 - 5</b>	<b>Early Transitional Emerging Literacy 6 - 10</b>	<b>Transitional Emerging Literacy 11- 15</b>	<b>Late Transitional Emerging Literacy 15 - 20</b>	<b>Early Conventional Literacy 21 - 25</b>
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**Directions:** Engage the student in story reading and/or reading related activities. Observe student's behaviors and level of participation. Mark the space in each row that most clearly defines the student's level of concept understanding. Calculate the total points for the student. Within each of the five areas, note the level of text that you should select to help the student move further in their skill and understanding.

Student Name \_\_\_\_\_ Date \_\_\_\_\_ Assessed by \_\_\_\_\_