

TRANSITION PERFORMANCE REPORT

Student: _____

Teacher: _____

Subject: _____

Date: _____

	EXCELLENT	GREAT	GOOD	FAIR	POOR
ATTENDANCE					
Came to Post Secondary Event on time					
Daily attendance to class events					
INSTRUCTIONAL PERFORMANCE					
Listens to speaker					
Completed entire event as assigned					
Attentive during large group portion					
Attentive during small group portion					
Remains with group/teacher when appropriate					
Curtails off-topic talking					
Speaks courteously to others					
Level of cooperation with staff/speakers					
Regard for community or social rules					
On-task behaviors/Motivation					
Gathered information					
SOCIAL SKILLS/PEER RELATIONS					
Verbal interaction with speakers/peers					
Greets/Interacts with peers					
Initiates conversation/questions					
Self Confidence					
ADDITIONAL GOALS:					

Additional Comments:

(Signature)