

School:	Date:	Created by:
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## Implementation Plan for Grades 2-4

### Standard 2: Social-awareness and Interpersonal Skills

Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.

#### Example Behaviors that Document Mastery of Self-awareness and Self-management

<b>Individual Behavior:</b> <ul style="list-style-type: none"> <li>• Participate politely in classroom discussions</li> <li>• Express anger in non-aggressive ways</li> <li>• Respect private property</li> <li>• Refrain from cyber-bullying</li> </ul>	<b>Initiative Interaction:</b> <ul style="list-style-type: none"> <li>• Make invitations</li> <li>• Engage in conversations</li> <li>• Treat others with respect and courtesy</li> <li>• Utilize digital etiquette in personal and academic networking</li> <li>• Apply verbal, written and electronic communication appropriately</li> </ul>	<b>Responsive Interaction:</b> <ul style="list-style-type: none"> <li>• Listen when another child speaks</li> <li>• Participate in group activities</li> <li>• Help peers when asked</li> <li>• Respect ideas different from one's own</li> <li>• Interact appropriately with adults</li> </ul>
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**Obj. 2-4.2.01 Identify verbal, physical and situational cues that indicate how others may feel and describe the expressed feelings and perspectives of others.**

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Wellness (PK-4)      2      3 Social Studies      2 Guidance & Counseling Lrn Skills & Tech Tools 2      3      4	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment:  Assessed by the teacher who provided "Opportunity to Learn":  Assessed by all of the student's teachers:  Assessed by analysis of data:

**Obj. 2-4.2.02 Identify differences among and contributions of various social and cultural groups.**

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
<p>Wellness (PK-4)      2      3      4</p> <p>Social Studies      2      3</p> <p>Guidance &amp; Counseling 2      3      4</p> <p>Lrn Skills &amp; Tech Tools</p>	<p>Classrooms (all):</p> <p>Hallways:</p> <p>Lunchrooms:</p> <p>Gym:</p> <p>Assemblies:</p> <p>Games/Events:</p> <p>All of the above:</p>	<p>Student self-assessment:</p> <p>Assessed by the teacher who provided "Opportunity to Learn":</p> <p>Assessed by all of the student's teachers:</p> <p>Assessed by analysis of data:</p>

**Obj. 2-4.2.03 Demonstrate how to work effectively with those who are different from oneself.**

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
<p>Wellness (PK-4)            2        3        4</p> <p>Social Studies</p> <p>Guidance &amp; Counseling 2        3        4</p> <p>Lrn Skills &amp; Tech Tools 2        3        4</p>	<p>Classrooms (all):</p> <p>Hallways:</p> <p>Lunchrooms:</p> <p>Gym:</p> <p>Assemblies:</p> <p>Games/Events:</p> <p>All of the above:</p>	<p>Student self-assessment:</p> <p>Assessed by the teacher who provided "Opportunity to Learn":</p> <p>Assessed by all of the student's teachers:</p> <p>Assessed by analysis of data:</p>

**Obj. 2-4.2.04 Describe approaches for making and keeping friends.**

**Ideas for Promoting and Supporting this Objective**

Opportunities to Teach	Opportunities to Practice	Evaluation
Wellness (PK-4)      2      3      4 Social Studies                      3 Guidance & Counseling 2      3      4 Lrn Skills & Tech Tools	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment:  Assessed by the teacher who provided "Opportunity to Learn":  Assessed by all of the student's teachers:  Assessed by analysis of data:

**Obj. 2-4.2.05 Analyze ways to work effectively in groups.**

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
<p>Wellness (PK-4)      2      3      4</p> <p>Social Studies      2      3      4</p> <p>Guidance &amp; Counseling 2      3      4</p> <p>Lrn Skills &amp; Tech Tools 2      3      4</p>	<p>Classrooms (all):</p> <p>Hallways:</p> <p>Lunchrooms:</p> <p>Gym:</p> <p>Assemblies:</p> <p>Games/Events:</p> <p>All of the above:</p>	<p>Student self-assessment:</p> <p>Assessed by the teacher who provided "Opportunity to Learn":</p> <p>Assessed by all of the student's teachers:</p> <p>Assessed by analysis of data:</p>

**Obj. 2-4.2.06 Describe causes and consequences of conflicts and apply constructive approaches to resolve conflicts.**

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Wellness (PK-4) Social Studies           2       3       4 Guidance & Counseling 2       3       4 Lrn Skills & Tech Tools 2       3       4	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment:  Assessed by the teacher who provided "Opportunity to Learn":  Assessed by all of the student's teachers:  Assessed by analysis of data: