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Implementation Plan for Grades 5-8

Standard 2: Social-awareness and Interpersonal Skills

Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.

Example Behaviors that Document Mastery of Self-awareness and Self-management

<p>Individual Behavior:</p> <ul style="list-style-type: none"> • Participate appropriately in group activities in a variety of roles • Dress appropriately for a variety of situations • Exhibit sportsmanship and appropriate audience behavior • Refrain from spreading rumors 	<p>Initiative Interaction:</p> <ul style="list-style-type: none"> • Engage in communications that balance speaking and listening • Utilize cooperation and negotiation in group work • Engage in polite conversation with others about individual, social and cultural differences • Give and ask for directions in public 	<p>Responsive Interaction:</p> <ul style="list-style-type: none"> • Respond politely to school and public authorities • Resolve conflict peacefully • Express empathy • Deal with embarrassment in non-aggressive ways • Accept praise with humility • Make one's own responsible decisions in peer settings
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Obj. 5—8.2.01 Predict others' feelings and perspectives in a variety of situations.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 5 6 7 8 Phys Ed: 5 6 7 8 Soc Studies: Guidance: Advisor: 5 6 7 8 LS&TT: 5 6 7 8	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 5—8.2.02 Analyze how one’s behavior may affect others.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 5 6 8 Phys Ed: 5 7 8 Soc Studies: 7 Guidance: 5 6 7 8 Advisor: 5 6 8 LS&TT: 5 6 7 8	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided “Opportunity to Learn”: Assessed by all of the student’s teachers: Assessed by analysis of data:

Obj. 5—8.2.03 Explain how individual, social and cultural differences may increase vulnerability to bullying, identify ways to address it and analyze the effects of taking action to oppose bullying based on individual and group differences.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 5 6 7 8 Phys Ed: 5 6 7 8 Soc Studies: 5 7 8 Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT: 5 6 7 8	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided “Opportunity to Learn”: Assessed by all of the student’s teachers: Assessed by analysis of data:

Obj. 5—8.2.04 Analyze ways to establish positive relationships with others.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 5 6 7 8 Phys Ed: 5 7 8 Soc Studies: 7 Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT: 5 6 7 8	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 5—8.2.05 Demonstrate cooperation and teamwork to promote group effectiveness.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 7 8 Phys Ed: 5 6 Soc Studies: 6 8 Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT: 5 6 7 8	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided “Opportunity to Learn”: Assessed by all of the student’s teachers: Assessed by analysis of data:

Obj. 5—8.2.06 Evaluate strategies for preventing and resolving interpersonal problems.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 5 6 7 8 Phys Ed: 5 7 8 Soc Studies: Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT: 5 6 7 8	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided “Opportunity to Learn”: Assessed by all of the student’s teachers: Assessed by analysis of data:

Obj. 5—8.2.07 Define unhealthy peer pressure and evaluate strategies for resisting it.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 5 7 8 Phys Ed: 7 Soc Studies: Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT:	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided “Opportunity to Learn”: Assessed by all of the student’s teachers: Assessed by analysis of data: