

School:	Date:	Created by:
---------	-------	-------------

Implementation Plan for Grades 5-8

Standard 3: Decision-making Skills and Responsible Behaviors

Decision-making requires an ability to accurately assess a variety of situations, define and evaluate choices, anticipate consequences of each, generate alternative choices and select a responsible choice. Responsible behaviors are those that promote safety, avoid risk, deal honestly and fairly with others and contribute in a positive way to one's classroom, school, family and community.

Example Behaviors that Document Mastery of Self-awareness and Self-management

<p>Individual Behavior:</p> <ul style="list-style-type: none"> • Make thoughtful decisions to balance academic and social success • Assume responsibility for personal and academic success • Seek resources as needed to support success • Refrain from gossiping and cyber-bullying 	<p>Initiative Interaction:</p> <ul style="list-style-type: none"> • Engage in positive peer groups and activities • Engage in student leadership • Analyze the accuracy of various digital information sources and networks • Employ digital security techniques to protect oneself and others 	<p>Responsive Interaction:</p> <ul style="list-style-type: none"> • Resist pressure to engage in inappropriate behavior • Consider the impact of various choices on one's friends and family • Adjust inappropriate behaviors based on prior decision-making experience
--	---	---

Obj. 5—8.3.01 Evaluate how honesty, respect, fairness and compassion enable one to take the needs of others into account when making decisions.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Teach	Opportunities to Teach
Health: 5 6 7 8 Phys Ed: 5 6 7 8 Soc Studies: 6 8 Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT: 5 6 7 8	Health: 5 6 7 8 Phys Ed: 5 6 7 8 Soc Studies: 6 8 Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT: 5 6 7 8	Health: 5 6 7 8 Phys Ed: 5 6 7 8 Soc Studies: 6 8 Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT: 5 6 7 8

Obj. 5—8.3.02 Analyze the reasons for school and societal rules.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 6 7 8 Phys Ed: 6 7 8 Soc Studies: 5 7 Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT: 5 6 7 8	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 5—8.3.03 Analyze how decision-making skills improve study habits and academic performance.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 6 7 8 Phys Ed: 7 8 Soc Studies: Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT:	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided “Opportunity to Learn”: Assessed by all of the student’s teachers: Assessed by analysis of data:

Obj. 5—8.3.04 Evaluate strategies for resisting pressures to engage in unsafe or unethical activities.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 5 6 7 8 Phys Ed: 5 6 7 8 Soc Studies: Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT: 5 6 7 8	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided “Opportunity to Learn”: Assessed by all of the student’s teachers: Assessed by analysis of data:

Obj. 5—8.3.05 Evaluate one’s participation in efforts to address identified needs in one’s school and local community.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 5 6 8 Phys Ed: Soc Studies: Guidance: 5 6 7 8 Advisor: 5 6 7 8 LS&TT:	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided “Opportunity to Learn”: Assessed by all of the student’s teachers: Assessed by analysis of data: