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Implementation Plan for Grades 9-12

Standard 2: Social-awareness and Interpersonal Skills

Social-awareness involves recognition of the thoughts, feelings and perspectives of others, including those that are different from one's own. Interpersonal skills involve cooperating, communicating respectfully and constructively resolving conflicts with others. Both are essential for building and maintaining positive relationships that are essential to success in school and life.

Example Behaviors that Document Mastery of Self-awareness and Self-management

Individual Behavior: <ul style="list-style-type: none"> • Refrain from inappropriate public displays of affection • Respect cultural diversity 	Initiative Interaction: <ul style="list-style-type: none"> • Advocate for self and others • Give affirmations to support others • Express dissatisfaction in appropriate ways • Exercise civic responsibility through participation in student government activities 	Responsive Interaction: <ul style="list-style-type: none"> • Address rumors appropriately • Respond to peer pressure appropriately and use refusal skills when necessary • De-escalate violent situations (physical and virtual) 	Work Skills Interactions: <ul style="list-style-type: none"> • Utilize communication, negotiation and conflict resolution skills in the workplace • Advocate for appropriate work conditions • Utilize social skills to improve customer service
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Obj. 9-12.2.01 Analyze similarities and differences between one’s own and others’ perspectives and demonstrate how to express understanding or those who hold different opinions.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 9 10 Phys Ed: 9 10 Soc Studies: Guidance: 9 10 11 12 Advisor: 9 10 11 12 LS&TT: 9 10 11 12	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided “Opportunity to Learn”: Assessed by all of the student’s teachers: Assessed by analysis of data:

Obj. 9-12.2.02 Use conversation skills to understand others' feelings and perspectives and demonstrate ways to express empathy for others.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 9 10 Phys Ed: 9 10 Soc Studies: 11 Guidance: 9 10 11 12 Advisor: 9 10 11 12 LS&TT: 9 10 11 12	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 9-12.2.03 Analyze the origins and negative effects of stereotyping and prejudice and evaluate strategies for opposing stereotyping and prejudice.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 9 10 Phys Ed: 9 10 Soc Studies: 11 Guidance: 9 10 11 12 Advisor: 9 10 11 12 LS&TT:	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 9-12.2.04 Demonstrate respect for individuals from different social and cultural groups.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 9 10 Phys Ed: 9 10 Soc Studies: 11 Guidance: 9 10 11 12 Advisor: 9 10 11 12 LS&TT:	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 9-12.2.05 Evaluate how advocacy for the rights of others contributes to the common good.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: Phys Ed: Soc Studies: 12 Guidance: Advisor: 9 10 11 12 LS&TT: 9 10 11 12	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 9-12.2.06 Evaluate the effects of requesting support from and providing support to others.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: Phys Ed: Soc Studies: 12 Guidance: 9 10 11 12 Advisor: 9 10 11 12 LS&TT: 9 10 11 12	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 9-12.2.07 Evaluate the application of communication and social skills in daily interactions with peers, teachers and families.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: Phys Ed: Soc Studies: 12 Guidance: 9 10 11 12 Advisor: 9 10 11 12 LS&TT: 9 10 11 12	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 9-12.2.08 Plan and participate in a group project and evaluate one's contribution in groups as both a member and leader.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: Phys Ed: Soc Studies: 9 Guidance: 9 10 11 12 Advisor: 9 10 11 12 LS&TT: 9 10 11 12	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 9-12.2.09 Analyze the role of communication and negotiation skills in conflict resolution and evaluate the use of these skills to reach win-win solutions.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
Health: 9 10 Phys Ed: Soc Studies: 10 Guidance: 9 10 11 12 Advisor: 9 10 11 12 LS&TT: 9 10 11 12	Classrooms (all): Hallways: Lunchrooms: Gym: Assemblies: Games/Events: All of the above:	Student self-assessment: Assessed by the teacher who provided "Opportunity to Learn": Assessed by all of the student's teachers: Assessed by analysis of data:

Obj. 9-12.2.10 Apply conflict resolution skills within a group.

Ideas for Promoting and Supporting this Objective

Opportunities to Teach	Opportunities to Practice	Evaluation
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