

Policy Review/Revision Matrix
WV Board of Education Policy 4373 – Expected Behaviors in Safe and Supportive Schools
January 2012

Prior to July 1, 2012, county boards of education will review, revise and approve their policies related to WV Board of Education Policy 4373 - Expected Behaviors in Safe and Supportive Schools. The comprehensive nature of this new policy encourages a systemic proactive policy approach to guide the many fundamental school functions associated with creating and sustaining environments that are conducive to student success. The following matrix contains information to assist county school systems in their review of existing safe schools policies and guidance documents in order to map their content to the revised Policy 4373. While the WVBE has combined several policies into Policy 4373, county boards may choose to revise existing policies separately or revise and combine them. This tool may be used by county schools systems as they deem appropriate.

Color coded as follow:

No change from existing policy

Revised from existing policy

New content

Policy 4373 Policy Making Requirements	Existing County Policy or Guidance Document	Needed Revisions
Ch 1 – Expected Student Disposition: (pp. 7-17) This chapter encourages a review of county/school programs and curriculum materials for the content areas listed on page 8 to map and highlight current coverage of the <i>School and Community Social Skills Standards</i> . New Section – No Requirement for Policy Development		
Ch 2 – Student Rights and Responsibilities: (pp. 18-21) Student handbooks and other county/school documents currently referencing Policy 4372 will need to be updated with the new language from this chapter. Notable Revisions from Policy 4372: <ul style="list-style-type: none"> • Section 1-School supplies • Section 2-Electronic communications • Section 4-GED participation in Extra-Curricular Activities 		
Ch 3 – Planning for Policy Implementation: (pp. 22-42)		
Policies and procedures for implementing Policy 4373 (pp. 22-30) – Notable Revisions from		

<p>and Additions to Policy 4373:</p> <ul style="list-style-type: none"> • Policy development, approval and submission to State Supt. with inclusion of specific safeguards. (p. 28) • Partnership development – there are no specific policy requirements; however, formal agreements are encouraged for formal partnerships that involve partner interaction with students. County policies could include protocols for Board approval of these types of partnership agreements (e.g. PRO Officers, school-based mental health services) (pp. 28-29) • Policy dissemination and training – added availability of policy in electronic format (p. 29) • Implementation plan – inclusion of policy implementation objectives within county Strategic Plans (p. 29) • Evaluation of effectiveness – includes additional indicators for county boards to monitor related to policy impact (pp. 29-30) 		
<p>Policy prohibiting harassment, intimidation or bullying (p. 30 and pp. 51-54) – Notable Revisions from existing requirement:</p> <ul style="list-style-type: none"> • Inclusion of “school bus stop” in application • Changes in definition (pp. 51-54) to include electronic transmission and to incorporate definitions from Policy 2421) • Inclusion of requirement to report “reasons” for bullying as listed on p. 51 		
<p>LSIC guidance documents should include information regarding</p>		

<p>LSIC discipline review requirements (pp. 30-31) – No changes from existing requirement</p>		
<p>School Access Safety Plan requires annual update (pp. 31-32) No changes from existing requirement</p>		
<p>Crisis Response Plan – provide coordination for development of school-level plans (p. 32) – New requirement</p> <ul style="list-style-type: none"> • A plan template may be obtained from the WVDE Office of School Facilities. For security reasons, it is distributed to county superintendents who will determine the distribution to appropriate local personnel. Schools may have previous school crisis response plans that can be adapted to meet new requirements. 		
<p>Policies/procedures for the administration of proper discipline (p. 33) – Revisions are incorporated throughout the policy – this section provides the code section reference which has not changed.</p>		
<p>Policies/procedures for suspensions, expulsions and dangerous student determination (pp. 33-35) - no changes from existing W.Va. Code requirements.</p>		
<p>Procedures/guidance to support school-level partnership development, dissemination, training, implementation and evaluation of effectiveness (pp. 36-37) – Notable Revisions from existing requirement:</p> <ul style="list-style-type: none"> • Formal partnership agreement must be approved by County Board (p. 36) • Dissemination and training same as current 		

<p>requirement (p. 36)</p> <ul style="list-style-type: none"> Implementation Plan encourages inclusion of policy implementation objectives with the school strategic plan and outlines the school climate improvement processes that schools shall implement (p. 37) Evaluation of Effectiveness incorporates additional indicators to monitor policy impact (p. 37) <p><i>W.Va. Code citations (pp. 38-42) repeat codes cited in county section with school implications highlighted.</i></p>		
<p>Ch 4 – Inappropriate Behavior and Meaningful Interventions and Consequences: (pp. 43-63)</p>		
<p>Section 1: (pp 43-44) Provides additional guidance on the selection and use of interventions to assure consistency within and among schools. This guidance has overarching application to all “levels”.</p>		
<p>Added definitions for “levels” (pp. 45, 46, 49 & 56)</p>		
<p>Revise behavior definitions and/or changed levels - (pp. 45-55)</p>		
<p>Revise “Harassment/Bullying/Intimidation” to reflect changes in state code and the incorporation of Policy 2421 including separate procedures for staff and public guests related to harassment/bullying/intimidation (pp. 51-54)</p>		
<p>Clarifications for physical punishment (p. 58)</p>		
<p>Procedural guidance for Use of Restraint (pp. 58-59)</p>		
<p>Policies and procedures for Alternative Education Programs (pp. 59-64) - no changes from</p>		

existing requirement		
Clarifications for law enforcement collaboration adding PRO Officer reference (p. 64)		
Ch 5 – Procedures for Addressing Allegations of Inappropriate Behaviors: (pp. 65-67)		
Procedures for accepting complaints of inappropriate behavior (including incidents involving staff and public guests) (pp. 64-65) – combined requirements of previous 2421 and 4373		
Procedures for investigating allegations of inappropriate behavior (pp. 65-66) - combined requirements of previous 2421 and 4373		
Procedures to prevent reprisal (p. 66) - no changes from existing requirement		
Ch 6 – Procedures for Taking Action on Substantiated Inappropriate Behaviors: (pp. 68-72)		
Guidance related to suspensions and expulsions based on W.Va. Code requirements and newly added definitions that clarify different due process implications for in-school and out-of-school suspensions (pp. 68-71) - Revised from existing requirement		
Procedures to assure compliance with suspension/expulsion in situations that require special consideration (p. 71) – New and revised from existing requirement		
Procedures to assure entry of discipline data into WVEIS (pp. 71-72) - Revised from existing requirement <ul style="list-style-type: none"> Clarifies that all levels of inappropriate behavior must be entered including teacher, 		

principal and superintendent		
Appeals Procedures (Policy 7211)		