

Grade K	Standard 2: Social-awareness and Interpersonal Skills				
	Wellness (PK-4) 2520.55	Social Studies 2520.4	Guidance and Counseling 2315	Learning Skills and Technology Tools 2520.14	Early Learning Standards Framework (PK-K) 2520.15
Objectives	Students will:				
<b>K.2.01</b>  <b>Recognize and accept individual differences in others.</b>	<ul style="list-style-type: none"> <li>(WE.S.4) Students will name ways that cultural, media and other factors influence decisions in daily living experiences.</li> </ul>		7.3.1. o. Students will recognize and respect individual ethnic and cultural differences.	21C.O.PK-2.3.LS.1  Student manages negative emotions, aligns his/her goals to the goals of others, and works cooperatively and productively with others in small groups.	<ul style="list-style-type: none"> <li>SE 3.3. Understands similarities and respects differences among people, such as genders, race, special needs, cultures, language, and family structures.</li> </ul>
<b>K.2.02</b>  <b>Recognize that others may experience situations differently from oneself.</b>	<ul style="list-style-type: none"> <li>(WE.S.4) Students will name ways that cultural, media and other factors influence decisions in daily living experiences.</li> </ul>	SS.O.K.05.01 collect data and sequence time, places, people and events as they relate to the student's own life.	7.3.1. n. Students will respect alternative points of view.	21C.O.PK-2.3.LS.4  Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean and organized.	<ul style="list-style-type: none"> <li>SE 2.8 Begins to share materials and experiences and take turns.</li> <li>SE 2.9 Uses and accepts negotiation, compromise, and discussion to resolve conflicts.</li> <li>SE 2.3 Understands similarities and respects differences among people, such as genders, race,</li> </ul>

					special needs, cultures, language, and family structures.
<b>K.2.03</b> <b>Use listening skills to identify the feelings and perspectives of others.</b>	<ul style="list-style-type: none"> <li>• WE.K.4.02 demonstrate appropriate interactions with others (e.g. partners, small groups and large groups).</li> </ul>		7.3.1. q. Students will recognize that communication involves speaking, listening, and non-verbal behavior.		<ul style="list-style-type: none"> <li>• SE 2.3 Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.</li> <li>• SE 2.4 Shows progress in developing and sustaining friendships with peers.</li> <li>• SE 2.8 Begins to share materials and experiences and take turns.</li> <li>• SE 2.9 Uses and accepts negotiation, compromise, and discussion to resolve conflicts.</li> </ul>
<b>K.2.04</b> <b>Describe positive qualities in other.</b>				21C.O.PK-2.3.LS.4  Student knows the difference between right and wrong, is	<ul style="list-style-type: none"> <li>•</li> </ul>

				accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean and organized.	
<b>K.2.05</b> <b>Identify ways to work and play well with others.</b>	<ul style="list-style-type: none"> <li>WE.K.3.05 identify unsafe actions that might lead to injuries.</li> </ul>	SS.O.K.01.01 demonstrate an understanding that a good citizen takes turns and shares, takes responsibility for doing daily chores, cares for personal belongings and shows respect for what belongs to others.	<p>7.1.1. k. Students will demonstrate the ability to work independently and cooperatively with other students.</p> <p>7.2.1. d. Students will learn how to interact and work cooperatively in teams.</p>	<p>21C.O.PK-2.3.TT.5</p> <p>Student demonstrates positive social and ethical behaviors when using technology. Student identifies appropriate and inappropriate use of computers and describes how to work collaboratively with others when using technology at home or in school.</p>	<ul style="list-style-type: none"> <li>SE 2.4 Shows progress in developing and sustaining friendships with peers.</li> <li>SE 2.9 Uses and accepts negotiation, compromise, and discussion to resolve conflicts.</li> </ul>
<b>K.2.06</b> <b>Demonstrate appropriate social classroom behavior.</b>	<ul style="list-style-type: none"> <li>WE.K.4.01 display appropriate communication and decision making skills (e.g. follow class rules, safety practices).</li> </ul>	SS.O.K.02.01 explain why rules are important and participate in developing rules.	<p>7.3.1. f. Students will distinguish between appropriate and inappropriate behaviors.</p> <p>i. Students will demonstrate cooperative behavior</p>	<p>21C.O.PK-2.3.TT.5</p> <p>Student demonstrates positive social and ethical behaviors when using technology. Student identifies appropriate and inappropriate use of computers and</p>	<ul style="list-style-type: none"> <li>SE 1.4 Demonstrates progress in expressing needs, wants and feelings appropriately.</li> <li>SE 1.5 Acts out roles by imitating typical actions associated with the</li> </ul>

			in groups.	describes how to work collaboratively with others when using technology at home or in school.	<ul style="list-style-type: none"> <li>roles.</li> <li>• SE 2.3 Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.</li> <li>• SE 2.8 Begins to share materials and experiences and take turns.</li> <li>• SE 2.9 Uses and accepts negotiation, compromise, and discussion to resolve conflicts.</li> </ul>
<b>K.2.07</b> <b>Identify problems and conflicts commonly experienced by peers.</b>	<ul style="list-style-type: none"> <li>• WE.K.4.02 demonstrate appropriate interactions with others (e.g. partners, small groups and large groups).</li> </ul>		<p>7.2.3. i. Students will learn how to use conflict management skills with peers and adults.</p> <p>7.1.2. d. Students will seek information and support from faculty, staff, family and peers.</p>	<p>21C.O.PK-2.3.LS.1</p> <p>Student manages negative emotions, aligns his/her goals to the goals of others, and works cooperatively and productively with others in small groups.</p>	<ul style="list-style-type: none"> <li>• SE 2.2 Shows empathy and caring for others.</li> <li>• SE 2.9 Uses and accepts negotiation, compromise, and discussion to resolve conflicts.</li> </ul>
<b>K.2.08</b>			7.3.1. f. Students will know		<ul style="list-style-type: none"> <li>• SE 2.9 Uses and accepts negotiation,</li> </ul>

<b>Identify approaches to resolving conflicts constructively</b>			how to apply conflict resolution skills.		compromise, and discussion to resolve conflicts.
<b>Grade 1</b>	<b>Standard 2: Social-awareness and Interpersonal Skills</b>				
	<b>Wellness (PK-4) 2520.55</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Learning Skills and Technology Tools 2520.14</b>	<b>Early Learning Standards Framework (PK-K) 2520.15</b>
<b>Objectives</b>	Students will:				
<b>1.2.01</b> <b>Recognize and accept individual differences in others.</b>	<ul style="list-style-type: none"> <li>WE.1.4.02 discuss differences in people (physical, gender, culture) and their impact on role expectations.</li> </ul>	SS.O.01.05.04 investigate cultural differences through celebrations, holidays and family traditions to build empathy and understanding for individuals and groups.	7.3.1. o. Students will recognize and respect individual ethnic and cultural differences.	21C.O.PK-2.3.LS.1  Student manages negative emotions, aligns his/her goals to the goals of others, and works cooperatively and productively with others in small groups.	
<b>1.2.02</b> <b>Recognize that others may experience situations differently from oneself.</b>	<ul style="list-style-type: none"> <li>WE.1.4.02 discuss differences in people (physical, gender, culture) and their impact on role expectations.</li> </ul>	SS.O.01.05.05 compare and contrast different types of families (e.g., single parent, extended, multi-generational).	7.3.1. n. Students will respect alternative points of view.	21C.O.PK-2.3.LS.4  Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play	

				and public areas clean and organized.	
<b>1. 2.03</b> <b>Use listening skills to identify the feelings and perspectives of others.</b>		SS.O.01.01.01 express opinions and accept opinions of others in solving problems and/or resolving conflicts	7.3.1. q. Students will recognize that communication involves speaking, listening, and non-verbal behavior.		
<b>1. 2.04</b> <b>Describe positive qualities in other.</b>		SS.O.01.01.02 illustrate examples of honesty, caring and trustworthiness in the home and at school.		21C.O.PK-2.3.LS.4  Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean and organized.	
<b>1. 2.05</b> <b>Identify ways to work and play well with others.</b>	• WE.1.4.05 identify a variety of feelings and recognize the verbal and non-verbal cues associated with each.	SS.O.01.01.04 demonstrate respect and responsibility for self and others' materials and belongings.	7.1.1. k. Students will demonstrate the ability to work independently and cooperatively with other students.  7.2.1. d. Students will learn	21C.O.PK-2.3.TT.5  Student demonstrates positive social and ethical behaviors when using technology. Student identifies appropriate and inappropriate use of computers and	

			<p>how to interact and work cooperatively in teams.</p> <p>7.3.1. s. Students will learn how to make and keep friends.</p>	<p>describes how to work collaboratively with others when using technology at home or in school.</p>	
<p><b>1. 2.06</b></p> <p><b>Demonstrate appropriate social classroom behavior.</b></p>	<ul style="list-style-type: none"> <li>WE.1.4.05 identify a variety of feelings and recognize the verbal and non-verbal cues associated with each.</li> </ul>	<p>SS.O.01.01.03 participate in developing classroom rules and discussing the consequences of breaking rules.</p>	<p>7.3.1. f. Students will distinguish between appropriate and inappropriate behaviors.</p> <p>i. Students will demonstrate cooperative behavior in groups.</p>	<p>21C.O.PK-2.3.TT.5</p> <p>Student demonstrates positive social and ethical behaviors when using technology. Student identifies appropriate and inappropriate use of computers and describes how to work collaboratively with others when using technology at home or in school.</p>	
<p><b>1. 2.07</b></p> <p><b>Identify problems and conflicts commonly experienced by peers.</b></p>	<ul style="list-style-type: none"> <li>WE.1.4.04 explore the concepts of responsibility, trust and respect for self and others.</li> </ul>		<p>7.2.3. i. Students will learn how to use conflict management skills with peers and adults.</p> <p>7.1.2. d. Students will seek information and</p>	<p>21C.O.PK-2.3.LS.1</p> <p>Student manages negative emotions, aligns his/her goals to the goals of others, and works cooperatively and productively with others in small groups.</p>	

			support from faculty, staff, family and peers.		
<b>1. 2.08</b> <b>Identify approaches to resolving conflicts constructively</b>	<ul style="list-style-type: none"> <li>WE.1.4.04 explore the concepts of responsibility, trust and respect for self and others.</li> </ul>		7.3.1. f. Students will know how to apply conflict resolution skills.		
<b>Grade 2</b>	<b>Standard 2: Social-awareness and Interpersonal Skills</b>				
	<b>Wellness (PK-4) 2520.55</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Learning Skills and Technology Tools 2520.14</b>	<b>Early Learning Standards Framework (PK-K) 2520.15</b>
<b>Objectives</b>	Students will:				
<b>2.2.01</b> <b>Identify verbal, physical and situational cues that indicate how others may feel and describe the expressed feelings and perspectives of others.</b>	<ul style="list-style-type: none"> <li>WE.2.1.04 identify situations (e.g., being excluded from a group, being insulted) that promote specific feelings of hurt and develop skills to overcome those feelings.</li> <li>WE.2.4.04 recognize that individuals with different cultural backgrounds may influence health practices e.g., (food</li> </ul>	SS.O.02.01.02 examine examples of honesty, trustworthiness, compassion and empathy in daily life experiences.		21C.O.PK-2.3.LS.4  Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean and organized.	



	choices, health care).				
<b>2.2.02</b>  <b>Identify differences among and contributions of various social and cultural groups.</b>	<ul style="list-style-type: none"> <li>• WE.2.4.04 recognize that individuals with different cultural backgrounds may influence health practices e.g., (food choices, health care).</li> </ul>	SS.O.02.05.05 read children’s books, stories, legends, myths and folklore and collect data from timelines, charts and graphs to compare and contrast the variety of traditions, languages, structures of families and community life in different cultures, (e.g., Native Americans, early settlers, cultures around the world), and draw conclusions from what they have learned.	7.3.1. o. Students will recognize and respect individual ethnic and cultural differences.		
<b>2.2.03</b>  <b>Demonstrate how to work effectively with those who are different from oneself.</b>	<ul style="list-style-type: none"> <li>• WE.2.4.04 recognize that individuals with different cultural backgrounds may influence health practices e.g., (food choices, health care).</li> <li>• WE.2.4.06 practice pro-social communication skills (e.g., please, thank</li> </ul>		7.3.1. n. Students will respect alternative points of view.	21C.O.PK-2.3.LS.1  Student manages negative emotions, aligns his/her goals to the goals of others, and works cooperatively and productively with others in small groups.	

	you, body language).				
<b>2.2.04</b> <b>Describe approaches for making and keeping friends.</b>	<ul style="list-style-type: none"> <li>WE.2.4.06 practice pro-social communication skills (e.g., please, thank you, body language).</li> </ul>		7.3.1. s. Students will learn how to make and keep friends.		
<b>2.2.05</b> <b>Analyze ways to work effectively in groups.</b>	<ul style="list-style-type: none"> <li>WE.2.4.06 practice pro-social communication skills (e.g., please, thank you, body language).</li> <li>WE.2.4.09 apply established class rules, procedures, and safe practices (e.g. work cooperatively and demonstrate respectful behaviors).</li> </ul>	SS.O.02.01.03 model the personal responsibilities of good citizenship in the classroom (e.g., responsibility, self-control).	7.3.1. i. Students will demonstrate cooperative behavior in groups.  7.3.3. i. Students will demonstrate cooperative behavior in groups.	21C.O.PK-2.3.LS.1  Student manages negative emotions, aligns his/her goals to the goals of others, and works cooperatively and productively with others in small groups.	
<b>2.2.06</b> <b>Describe causes and consequences of conflicts and apply constructive approaches to resolve conflicts.</b>		SS.O.02.01.05 recognize and practice components of conflict resolution within the school community.	7.3.2. f. Students will know how to apply conflict resolution skills.	21C.O.PK-2.2.LS.3  Student engages in a problem solving process using objects to solve problems and demonstrates learning by explaining how they solved the problem.	

Grade 3	Standard 2: Social-awareness and Interpersonal Skills				
	Wellness (PK-4) 2520.55	Social Studies 2520.4	Guidance and Counseling 2315	Learning Skills and Technology Tools 2520.14	Early Learning Standards Framework (PK-K) 2520.15
Objectives	Students will:				
<b>3.2.01</b>  <b>Identify verbal, physical and situational cues that indicate how others may feel and describe the expressed feelings and perspectives of others.</b>	<ul style="list-style-type: none"> <li>• WE.3.4.04 identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences.</li> <li>• WE.3.4.07 select effective ways to say no and communicate wants and needs.</li> </ul>			21C.O.3-4.1.LS.3  Student, cognizant of audience and purpose, articulates thoughts and ideas accurately and effectively through oral, written or multimedia communications.	
<b>3.2.02</b>  <b>Identify differences among and contributions of various social and cultural groups.</b>	<ul style="list-style-type: none"> <li>• WE.3.4.04 identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences.</li> </ul>	SS.O.03.01.04 recognize the importance of respect and protection of minorities.	7.3.1. o. Students will recognize and respect individual ethnic and cultural differences.		
<b>3.2.03</b>  <b>Demonstrate how to work effectively</b>	<ul style="list-style-type: none"> <li>• WE.3.4.04 identify changes to school and other public facilities that accommodate</li> </ul>		7.3.1. n. Students will respect alternative points of view.	21C.O.3-4.2.TT.2  Student collaborates with peers, experts	

<p><b>with those who are different from oneself.</b></p>	<p>people with various kinds of challenges and/or cultural differences.</p> <ul style="list-style-type: none"> <li>• WE.3.4.06 discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive).</li> </ul>			<p>and others using telecommunications and online resources (e.g., e-mail, online discussions) to participate in collaborative problem-solving activities for the purpose of developing solutions or products for audiences inside and outside the classroom.</p>	
<p><b>3.2.04</b></p> <p><b>Describe approaches for making and keeping friends.</b></p>	<ul style="list-style-type: none"> <li>• WE.3.4.06 discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive).</li> </ul>	<p>SS.O.03.01.02 describe and model the personal and civic responsibilities of good citizenship in the classroom, school and community.</p>	<p>7.3.1. s. Students will learn how to make and keep friends.</p>		
<p><b>3.2.05</b></p> <p><b>Analyze ways to work effectively in groups.</b></p>	<ul style="list-style-type: none"> <li>• WE.3.4.06 discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive).</li> </ul>	<p>SS.O.03.01.05 give examples of how people working together can accomplish goals that individuals working alone cannot.</p>	<p>7.3.1. i. Students will demonstrate cooperative behavior in groups.</p> <p>7.3.3. i. Students will demonstrate cooperative behavior in groups.</p>	<p>21C.O.3-4.3.LS.5</p> <p>Student uses his/her interpersonal skills when in an assigned leadership role, helps others stay focused and successfully moves the group toward the goal.</p>	
<p><b>3.2.06</b></p>		<p>SS.O.03.01.07 identify examples of</p>	<p>7.3.2. f. Students will know</p>	<p>21C.O.3-4.2.LS.3</p>	

<b>Describe causes and consequences of conflicts and apply constructive approaches to resolve conflicts.</b>		concepts of the common good (what is best for the most people).	how to apply conflict resolution skills.	Student engages in a problem solving process that promotes questioning, planning investigations and finding answers and solutions.	
<b>Grade 4</b>	<b>Standard 2: Social-awareness and Interpersonal Skills</b>				
	<b>Wellness (PK-4) 2520.55</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Learning Skills and Technology Tools 2520.14</b>	<b>Early Learning Standards Framework (PK-K) 2520.15</b>
<b>Objectives</b>	Students will:				
<b>4.2.01</b>  <b>Identify verbal, physical and situational cues that indicate how others may feel and describe the expressed feelings and perspectives of others.</b>				21C.O.3-4.1.LS.3  Student, cognizant of audience and purpose, articulates thoughts and ideas accurately and effectively through oral, written or multimedia communications	
<b>4.2.02</b>  <b>Identify differences among and contributions of various social and cultural</b>	<ul style="list-style-type: none"> <li>WE.4.3.10 recognize and accept individual differences in others (e.g. skills, appearance, gender).</li> </ul>		7.3.1. o. Students will recognize and respect individual ethnic and cultural differences.		

<b>groups.</b>					
<b>4.2.03</b> <b>Demonstrate how to work effectively with those who are different from oneself.</b>	<ul style="list-style-type: none"> <li>• recognize and accept individual differences in others (e.g. skills, appearance, gender).</li> </ul>		7.3.1. n. Students will respect alternative points of view.	21C.O.3-4.2.TT.2  Student collaborates with peers, experts and others using telecommunications and online resources (e.g., e-mail, online discussions) to participate in collaborative problem-solving activities for the purpose of developing solutions or products for audiences inside and outside the classroom.	
<b>4.2.04</b> <b>Describe approaches for making and keeping friends.</b>	<ul style="list-style-type: none"> <li>• recognize and accept individual differences in others (e.g. skills, appearance, gender).</li> </ul>		7.3.1. s. Students will learn how to make and keep friends.		
<b>4.2.05</b> <b>Analyze ways to work effectively in groups.</b>	<ul style="list-style-type: none"> <li>• WE.4.3.09 work cooperatively, productively and safely with a partner or small group.</li> </ul>	SS.O.04.02.02 defend the rights of individuals in the democratic process and the right of an individual or group	7.3.1. i. Students will demonstrate cooperative behavior in groups.	21C.O.3-4.3.LS.5  Student uses his/her interpersonal skills when in an assigned leadership role, helps	

		(e.g., minorities, religious groups, women, children, elderly) to dissent responsibly	7.3.3. i. Students will demonstrate cooperative behavior in groups.	others stay focused and successfully moves the group toward the goal.	
<b>4.2.06</b>		SS.O.04.01.05 research recent and historical conflicts concerning individual rights at the international, national, and local levels; then explain how those conflicts were resolved and suggest ways for peaceful conflict resolution.	7.3.2. f. Students will know how to apply conflict resolution skills.  7.2.3. i. Students will learn how to use conflict management skills with peers and adults.	21C.O.3-4.2.LS.3  Student engages in a problem solving process that promotes questioning, planning investigations and finding answers and solutions.	

Grade 5	Standard 2: Social-awareness and Interpersonal Skills					
	Health Education (5-12) 2520.5	Physical Education (5-12) 2520.6	Social Studies 2520.4	Guidance and Counseling 2315	Advisor/Advisee (5-12) 2520.19	Learning Skills and Technology Tools 2520.14
Objectives	Students will:					
<p><b>5.2.01</b></p> <p><b>Predict others' feelings and perspectives in a variety of situations.</b></p>	<ul style="list-style-type: none"> <li>• HE.5.4.01 identify effective verbal and non-verbal communication skills (e.g., body language, restating, listening).</li> <li>• HE.5.4.02 demonstrate positive coping and conflict resolution skills to help manage upset feelings and/or difficult situations.</li> </ul>	<ul style="list-style-type: none"> <li>• PE.5.5.01 participate appropriately with those having different skills and abilities (e.g., share, play fairly).</li> <li>• PE.5.5.02 respond appropriately in competitive settings regardless of the outcome (e.g., sportsmanship).</li> </ul>			<p>AA.PSD.5.7.02 Identify and express feelings.</p> <p>AA.PSD.5.7.11 Identify ways to respect self and others.</p> <p>AA.PSD.5.9.08 Learn to recognize healthy relationships.</p> <p>AA.PSD.5.9.09 Develop a positive attitude toward others.</p> <p>AA.PSD.5.9.13 Learn to express one's self in a non-confrontational and non-accusatory manner.</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>
<p><b>5.2.02</b></p> <p><b>Analyze how</b></p>	<ul style="list-style-type: none"> <li>• HE.5.1.03 recognize</li> </ul>	<ul style="list-style-type: none"> <li>• PE.5.2.03 employ critical</li> </ul>		<p>7.3.1.f. Students will distinguish between</p>	<p>AA.PSD.5.8.02 Identify consequences of</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student</p>



<p><b>one's behavior may affect others.</b></p>	<p>potentially dangerous situations (e.g., bullying, harassment, drug use, criminal activities) and know how to obtain help.</p> <ul style="list-style-type: none"> <li>• HE.5.5.04 predict both positive and negative potential outcomes when making health-related decisions.</li> </ul>	<p>elements or component terminology to provide feedback to others.</p>		<p>appropriate and inappropriate behaviors.</p>	<p>decisions and choices</p> <p>AA.PSD.5.7.06 Recognize the rights and responsibilities of all persons.</p> <p>AA.PSD.5.7.09 Understand how working with peers creates a cohesive environment.</p> <p>AA.PSD.5.7.11 Identify ways to respect self and others.</p> <p>AA.PSD.5.7.13 Distinguish between rumor and fact and the implications for self and others.</p>	<p>demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>
<p><b>5.2.03</b></p> <p><b>Explain how individual, social and cultural differences may increase</b></p>	<ul style="list-style-type: none"> <li>• HE.5.1.03 recognize potentially dangerous situations (e.g., bullying, harassment, drug</li> </ul>	<ul style="list-style-type: none"> <li>• PE.5.5.01 participate appropriately with those having different skills and abilities (e.g., share, play fairly).</li> </ul>	<p>SS.O.05.05.04 interpret quotes of famous Americans from various periods of history and explain how songs, symbols and</p>	<p>7.3.1.</p> <p>g. Students will recognize personal boundaries, rights, and privacy needs.</p>	<p>AA.PSD.5.7.05 Learn to respect alternative points of view.</p> <p>AA.PSD.5.7.06 Recognize the</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively</p>

<p><b>vulnerability to bullying, identify ways to address it and analyze the effects of taking action to oppose bullying based on individual and group differences.</b></p>	<p>use, criminal activities) and know how to obtain help.</p> <ul style="list-style-type: none"> <li>• HE.5.5.04 predict both positive and negative potential outcomes when making health-related decisions.</li> <li>• HE.5.2.03 describe how health practices are impacted by cultural differences (e.g., diet, religion, traditions)</li> </ul>		<p>slogans demonstrate freedom of expressions (e.g., patriotism, abolition of slavery, women’s suffrage, labor movements, Civil Rights Movement)</p>	<p>h. Students will understand the need for self-control and how to practice it.</p> <p>m. Students will recognize the rights and responsibilities of all persons.</p> <p>n. Students will respect alternative points of view.</p>	<p>rights and responsibilities of all persons.</p> <p>AA.PSD.5.7.11 Identify ways to respect self and others.</p> <p>AA.PSD.5.7.15 Understand how personal responsibility affects the larger community.</p>	<p>with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>
<p><b>5.2.04 Analyze ways to establish positive relationship with others.</b></p>	<ul style="list-style-type: none"> <li>• HE.5.2.04 discuss how peers can influence healthy and unhealthy behaviors.</li> <li>• HE.5.2.06 describe how families, schools, and communities can support personal health practices and behaviors.</li> </ul>	<ul style="list-style-type: none"> <li>• PE.5.5.01 participate appropriately with those having different skills and abilities (e.g., share, play fairly).</li> </ul>		<p>7.3.1.</p> <p>f. Students will distinguish between appropriate and inappropriate behaviors.</p> <p>g. Students will recognize personal boundaries, rights, and privacy needs.</p> <p>h. Students will</p>	<p>AA.PSD.5.7.03 Recognize the difference between appropriate and inappropriate behaviors.</p> <p>AA.PSD.5.8.02 Identify consequences of decisions and choices.</p> <p>AA.PSD.5.9.02</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic,</p>

				understand the need for self-control and how to practice it.  s. Students will learn how to make and keep friends.	Learn the difference between appropriate and inappropriate physical contact	extracurricular and co-curricular performances.
<b>5.2.05</b>  <b>Demonstrate cooperation and teamwork to promote group effectiveness.</b>		<ul style="list-style-type: none"> <li>• PE.5.3.05 participate in cooperative team building physical activities.</li> <li>• PE.5.3.06 explain the importance of teaming skills.</li> </ul>		7.3.1. i. Students will demonstrate cooperative behavior in groups.	AA.PSD.5.7.04 Define cooperative behavior in groups.  AA.PSD.5.7.15 Understand how personal responsibility affects the larger community.  AA.PSD.5.7.16 Understand the necessity of appropriate personal hygiene and its effects on social relations.	21C.O.5-8.3.LS.4  Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.
<b>5.2.06</b>  <b>Evaluate strategies for preventing and resolving interpersonal problems.</b>	<ul style="list-style-type: none"> <li>• HE.5.4.02 demonstrate positive coping and conflict resolution skills to help manage upset feelings and/or difficult situations.</li> </ul>	<ul style="list-style-type: none"> <li>• PE.5.5.02 respond appropriately in competitive settings regardless of the outcome (e.g., sportsmanship).</li> </ul>		7.3.2. d. Students will develop effective coping skills for dealing with problems.  e. Students will	AA.PSD.5.8.01 List components of a decision-making and a problem-solving model.  AA.PSD.5.8.02 Identify	21C.O.5-8.3.LS.5  Student exhibits interpersonal and problem-solving skills when in the role of leader. He/she helps others

				demonstrate when, where, and how to seek help for solving problems and making decisions.	consequences of decisions and choices.  AA.PSD.5.8.03 Identify alternative solutions to a problem.  AA.PSD.5.8.04 Describe how to apply conflict resolution skills.	stay focused on the goal, monitors progress of the group, and successfully moves the group toward the goal.
<b>5.2.07</b> <b>Define unhealthy peer pressure and evaluate strategies for resisting it.</b>	• HE.5.2.04 discuss how peers can influence healthy and unhealthy behaviors.			7.3.2. g. Students will know when peer pressure is influencing a decision.  7.3.3. i. Students will learn how to cope with peer pressure.	AA.PSD.5.9.03 Define effective problem-solving and decision-making skills to make safe and healthy choices  AA.PSD.5.9.04 Learn how to cope with peer pressure	

Grade 6	Standard 2: Social-awareness and Interpersonal Skills					
	Health Education (5-12) 2520.5	Physical Education (5-12) 2520.6	Social Studies 2520.4	Guidance and Counseling 2315	Advisor/Advisee (5-12) 2520.19	Learning Skills and Technology Tools 2520.14
Objectives	Students will:					
<p><b>6.2.01</b></p> <p><b>Predict others' feelings and perspectives in a variety of situations.</b></p>	<ul style="list-style-type: none"> <li>HE.6.4.01 demonstrate effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual and group conversation).</li> </ul>	<ul style="list-style-type: none"> <li>PE.6.5.03 practice behaviors that are supportive and inclusive in physical activity.</li> </ul>			<ul style="list-style-type: none"> <li>AA.PSD.6.7.03 Describe and express feelings</li> <li>AA.PSD.6.7.06 Recognize the importance of respecting alternative points of view</li> </ul>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>
<p><b>6.2.02</b></p> <p><b>Analyze how one's behavior may affect others.</b></p>	<ul style="list-style-type: none"> <li>HE.6.8.03 explain how to influence others to make positive health choices (e.g., by example, encouragement, positive messages).</li> </ul>			<p>7.3.1 f. Students will distinguish between appropriate and inappropriate behaviors.</p>	<ul style="list-style-type: none"> <li>AA.PSD.6.9.07 Evaluate healthy relationships.</li> <li>AA.PSD.6.9.08 Learn and apply appropriate anger management skills.</li> </ul>	<p>21C.O.5-8.3.LS.5</p> <p>Student exhibits interpersonal and problem-solving skills when in the role of leader. He/she helps others stay focused on the goal, monitors</p>

						progress of the group, and successfully moves the group toward the goal.
<p><b>6.2.03</b></p> <p><b>Explain how individual, social and cultural differences may increase vulnerability to bullying, identify ways to address it and analyze the effects of taking action to oppose bullying based on individual and group differences.</b></p>	<ul style="list-style-type: none"> <li>• HE.6.2.04 describe the influence of personal values, beliefs and culture on health practices and behaviors.</li> </ul>	<ul style="list-style-type: none"> <li>• PE.6.5.02 make appropriate decisions when applying rules, procedures, etiquette, and safety.</li> </ul>		<p>7.3.1.</p> <p>g. Students will recognize personal boundaries, rights, and privacy needs.</p> <p>h. Students will understand the need for self-control and how to practice it.</p> <p>m. Students will recognize the rights and responsibilities of all persons.</p> <p>n. Students will respect alternative points of view.</p>	<p>AA.PSD.6.7.06 Recognize the importance of respecting alternative points of view</p> <p>AA.PSD.6.7.07 Define the rights and responsibilities of all persons</p> <p>AA.PSD.6.7.08 Demonstrate understanding of effective communication skills</p> <p>AA.PSD.6.7.09 Distinguish between all levels of communication including speaking, listening, and non-verbal behavior</p> <p>AA.PSD.6.7.12</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>

					Understand appropriate good-natured communication with peers and others.  AA.PSD.6.7.13 Demonstrate respect for others and their property	
<b>6.2.04</b> <b>Analyze ways to establish positive relationship with others.</b>	<ul style="list-style-type: none"> <li>• HE.6.4.05 give examples of communication skills to build and maintain healthy relationships (e.g., friendships, parents, teachers, classmates).</li> <li>• HE.6.4.02 demonstrate a variety of positive coping mechanisms and conflict resolution skills (e.g., peer mediation and non-violent strategies) to deal with upset feelings and difficult situations.</li> </ul>			<p>7.3.1.</p> <p>f. Students will distinguish between appropriate and inappropriate behaviors.</p> <p>g. Students will recognize personal boundaries, rights, and privacy needs.</p> <p>h. Students will understand the need for self-control and how to practice it.</p> <p>s. Students will learn how to make and keep friends.</p>	AA.PSD.6.9.07 Evaluate healthy relationships.	21C.O.5-8.3.LS.4  Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.
<b>6.2.05</b>		• PE.6.5.01 work	SS.O.06.01.03	7.3.1.	AA.PSD.6.7.05	21C.O.5-8.3.LS.4

<p><b>Demonstrate cooperation and teamwork to promote group effectiveness.</b></p>		<p>cooperatively and productively in a group to accomplish a set goal/task.</p>	<p>explain how nations benefit when they resolve conflicts peacefully.</p>	<p>i. Students will demonstrate cooperative behavior in groups.</p>	<p>Distinguish cooperative behavior in groups</p> <p>AA.PSD.6.7.06 Recognize the importance of respecting alternative points of view</p> <p>AA.PSD.6.7.07 Define the rights and responsibilities of all persons</p> <p>AA.PSD.6.7.08 Demonstrate understanding of effective communication skills</p> <p>AA.PSD.6.7.10 Develop a sense of belonging to a group to establish group cohesiveness.</p>	<p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>
<p><b>6.2.06</b></p> <p><b>Evaluate strategies for preventing and</b></p>	<p>• HE.6.4.02 demonstrate a variety of positive coping mechanisms and</p>			<p>7.3.2. d. Students will develop effective coping skills for dealing with</p>	<p>AA.PSD.6.7.14 Understand and apply skills for Global 21 learning.</p>	<p>21C.O.5-8.3.LS.5</p> <p>Student exhibits interpersonal and problem-solving</p>



<p><b>resolving interpersonal problems.</b></p>	<p>conflict resolution skills (e.g., peer mediation and non-violent strategies) to deal with upset feelings and difficult situations.</p>			<p>problems.</p> <p>e. Students will demonstrate when, where, and how to seek help for solving problems and making decisions.</p>	<p>AA.PSD.6.8.01 Interpret a decision-making and a problem-solving model.</p> <p>AA.PSD.6.8.02 Articulate consequences of decisions and choices.</p> <p>AA.PSD.6.8.03 Describe alternative solutions to a problem.</p> <p>AA.PSD.6.8.04 Demonstrate how to apply conflict resolution skills.</p> <p>AA.PSD.6.9.03 Review effective problem-solving and decision-making skills to make safe and healthy choices.</p>	<p>skills when in the role of leader. He/she helps others stay focused on the goal, monitors progress of the group, and successfully moves the group toward the goal.</p>
<p><b>6.2.07</b> <b>Define unhealthy peer pressure</b></p>				<p>7.3.2. g. Students will know when peer pressure is</p>	<p>AA.PSD.6.9.04 Identify techniques to cope with peer pressure.</p>	

<b>and evaluate strategies for resisting it.</b>				influencing a decision.  7.3.3. i. Students will learn how to cope with peer pressure.	AA.PSD.6.9.05 Define techniques for managing stress and conflict.	
<b>Grade 7</b>	<b>Standard 2: Social-awareness and Interpersonal Skills</b>					
	<b>Health Education (5-12) 2520.5</b>	<b>Physical Education (5-12) 2520.6</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Advisor/Advisee (5-12) 2520.19</b>	<b>Learning Skills and Technology Tools 2520.14</b>
<b>Objectives</b>	Students will:					
<b>7.2.01</b> <b>Predict others' feelings and perspectives in a variety of situations.</b>	<ul style="list-style-type: none"> <li>HE.7.4.03 analyze the effectiveness of a variety of positive coping mechanisms/conflict resolution skills (e.g., peer mediation, non-violent strategies to deal with upset feelings and difficult situations).</li> </ul>	<ul style="list-style-type: none"> <li>PE.7.5.03 demonstrate knowledge of rules, etiquette and safety while participating in various physical activities (e.g. sportsmanship, fair play).</li> </ul>			AA.PSD.7.7.03 Interpret and express feelings.  AA.PSD.7.7.04 Demonstrate appropriate behaviors when interacting with peers and adults.	21C.O.5-8.3.LS.4  Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.
<b>7.2.02</b>		<ul style="list-style-type: none"> <li>PE.7.5.03 demonstrate</li> </ul>	SS.O.07.01.04 research and	7.3.1 f. Students will distinguish between		21C.O.5-8.3.LS.5

<p><b>Analyze how one's behavior may affect others.</b></p>		<p>knowledge of rules, etiquette and safety while participating in various physical activities (e.g. sportsmanship, fair play).</p>	<p>organize information about an issue of public concern from multiple points of view.</p>	<p>appropriate and inappropriate behaviors.</p>		<p>Student exhibits interpersonal and problem-solving skills when in the role of leader. He/she helps others stay focused on the goal, monitors progress of the group, and successfully moves the group toward the goal.</p>
<p><b>7.2.03</b></p> <p><b>Explain how individual, social and cultural differences may increase vulnerability to bullying, identify ways to address it and analyze the effects of taking action to oppose bullying based on individual and group differences.</b></p>	<ul style="list-style-type: none"> <li>• HE.7.2.01 compare and contrast the influence of cultural beliefs on health behaviors (e.g., nutrition, hygiene, medical treatment, alcohol, tobacco, and other drugs.</li> <li>• HE.7.2.03 describe the impact of bullying (e.g., physical, verbal, cyber) and identify necessary coping skills.</li> <li>• HE.7.2.04 recognize the</li> </ul>	<ul style="list-style-type: none"> <li>• PE.7.5.02 demonstrate appropriate conflict resolution skills (e.g., peer mediation).</li> </ul>	<p>SS.O.07.01.06 recognize and differentiate between power and authority.</p>	<p>7.3.1.</p> <p>g. Students will recognize personal boundaries, rights, and privacy needs.</p> <p>h. Students will understand the need for self-control and how to practice it.</p> <p>m. Students will recognize the rights and responsibilities of all persons.</p> <p>n. Students will respect alternative points of view.</p>	<p>AA.PSD.7.7.06 Respect alternative points of view.</p> <p>AA.PSD.7.7.07 Respect the rights and responsibilities of all persons.</p> <p>AA.PSD.7.7.12 Recognize the impact of bullying on self and others.</p> <p>AA.PSD.7.7.15 Accept and value the differences in others.</p> <p>AA.PSD.7.7.06</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>

	importance of respecting individual differences (e.g., race, religion, size, age, sex).				Respect alternative points of view.  AA.PSD.7.7.09 Demonstrate knowledge of different levels of communication including speaking, listening, and non-verbal behavior.	
<b>7.2.04</b> <b>Analyze ways to establish positive relationship with others.</b>	<ul style="list-style-type: none"> <li>• HE.7.4.08 list communication skills to build and maintain healthy relationships (e.g., listening, body language, patience)</li> </ul>	<ul style="list-style-type: none"> <li>• PE.7.5.02 demonstrate appropriate conflict resolution skills (e.g., peer mediation).</li> </ul>	SS.O.07.05.07 anticipate what occurs when people from different regions interact.	<p>7.3.1.</p> <p>f. Students will distinguish between appropriate and inappropriate behaviors.</p> <p>g. Students will recognize personal boundaries, rights, and privacy needs.</p> <p>h. Students will understand the need for self-control and how to practice it.</p> <p>s. Students will learn how to make and keep friends.</p>	<p>AA.PSD.7.7.14 Recognize and accept changing and evolving relationships.</p> <p>AA.PSD.7.7.04 Demonstrate appropriate behaviors when interacting with peers and adults.</p> <p>AA.PSD.7.9.02 Differentiate between appropriate and inappropriate physical contact.</p> <p>AA.PSD.7.9.07</p>	21C.O.5-8.3.LS.4  Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.

					<p>Distinguish between positive and potentially damaging risk-taking behaviors.</p> <p>AA.PSD.7.9.08 Discuss and apply the difference between healthy and unhealthy relationships.</p> <p>AA.PSD.7.9.09 Understand internal and external locus of control.</p>	
<p><b>7.2.05</b></p> <p><b>Demonstrate cooperation and teamwork to promote group effectiveness.</b></p>	<p>• HE.7.4.01 analyze effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual/group conversation).</p>			<p>7.3.1. i. Students will demonstrate cooperative behavior in groups.</p>	<p>AA.A.7.1.03 Practice working independently and cooperatively with other students.</p> <p>AA.PSD.7.7.04 Demonstrate appropriate behaviors when interacting with peers and adults.</p> <p>AA.PSD.7.7.05 Demonstrate cooperative</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and</p>

					<p>behavior in groups.</p> <p>AA.PSD.7.7.06 Respect alternative points of view.</p> <p>AA.PSD.7.7.09 Demonstrate knowledge of different levels of communication including speaking, listening, and non-verbal behavior.</p> <p>AA.PSD.7.7.10 Model effective communication skills.</p> <p>AA.PSD.7.7.11 Demonstrate an understanding of peers to create environment of cohesiveness.</p>	co-curricular performances.
<p><b>7.2.06</b></p> <p><b>Evaluate strategies for preventing and resolving interpersonal problems.</b></p>	<ul style="list-style-type: none"> <li>• HE.7.2.03 describe the impact of bullying (e.g., physical, verbal, cyber) and identify necessary coping skills.</li> <li>• HE.7.4.01</li> </ul>	<ul style="list-style-type: none"> <li>• PE.7.5.02 demonstrate appropriate conflict resolution skills (e.g., peer mediation).</li> </ul>		<p>7.3.2.</p> <p>d. Students will develop effective coping skills for dealing with problems.</p> <p>e. Students will</p>	<p>AA.PSD.7.7.16 Apply Global 21 learning skills.</p> <p>AA.PSD.7.8.01 Illustrate a use of a decision-making and a problem-</p>	<p>21C.O.5-8.3.LS.5</p> <p>Student exhibits interpersonal and problem-solving skills when in the role of leader. He/she helps others</p>

	analyze effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual/group conversation).			demonstrate when, where, and how to seek help for solving problems and making decisions.	<p>solving model.</p> <p>AA.PSD.7.8.02 Recognize consequences of decisions and choices.</p> <p>AA.PSD.7.8.03 Differentiate alternative solutions to a problem.</p>	stay focused on the goal, monitors progress of the group, and successfully moves the group toward the goal.
<p><b>7.2.07</b></p> <p><b>Define unhealthy peer pressure and evaluate strategies for resisting it.</b></p>	<ul style="list-style-type: none"> <li>HE.7.4.04 give examples of refusal and negotiation skills to avoid health risks (e.g., say no, avoid risks, give excuses).</li> </ul>	<ul style="list-style-type: none"> <li>PE.7.5.02 demonstrate appropriate conflict resolution skills (e.g., peer mediation).</li> </ul>		<p>7.3.2. g. Students will know when peer pressure is influencing a decision.</p> <p>7.3.3. i. Students will learn how to cope with peer pressure.</p>	<p>AA.PSD.7.7.14 Recognize and accept changing and evolving relationships.</p> <p>AA.PSD.7.7.04 Demonstrate appropriate behaviors when interacting with peers and adults.</p> <p>AA.PSD.7.9.07 Distinguish between positive and potentially damaging risk-taking behaviors.</p> <p>AA.PSD.7.9.08</p>	

						Discuss and apply the difference between healthy and unhealthy relationships.	
<b>Grade 8</b>	<b>Standard 2: Social-awareness and Interpersonal Skills</b>						
	<b>Health Education (5-12) 2520.5</b>	<b>Physical Education (5-12) 2520.6</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Advisor/Advisee (5-12) 2520.19</b>	<b>Learning Skills and Technology Tools 2520.14</b>	
<b>Objectives</b>	Students will:						
<b>8.2.01</b> <b>Predict others' feelings and perspectives in a variety of situations.</b>	<ul style="list-style-type: none"> <li>HE.8.4.01 demonstrate ways to exhibit care, consideration and respect for self and others (e.g., peer mediation, conflict resolution).</li> </ul>	<ul style="list-style-type: none"> <li>PE.8.5.03 recognize the affect peer pressure has on physical activity participation and performance.</li> </ul>			AA.PSD.8.7.03 Analyze the expression of feelings.	21C.O.5-8.3.LS.4  Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.	
<b>8.2.02</b> <b>Analyze how one's behavior</b>	<ul style="list-style-type: none"> <li>HE.8.2.03 describe how bullying can negatively affect</li> </ul>	<ul style="list-style-type: none"> <li>PE.8.5.03 recognize the affect peer pressure has on</li> </ul>		7.3.1 f. Students will distinguish between appropriate and	AA.PSD.8.9.02 Compare and contrast the differences between	21C.O.5-8.3.LS.5  Student exhibits interpersonal and	



<p><b>may affect others.</b></p>	<p>one's life (low esteem, antisocial behavior).</p> <ul style="list-style-type: none"> <li>• HE.8.2.07 explain how peers, schools, and communities impact personal health practices and behaviors.</li> <li>• HE.8.4.07 practice communication skills necessary for healthy relationships (e.g., courtesy, manners, respect).</li> </ul>	<p>physical activity participation and performance.</p>		<p>inappropriate behaviors.</p>	<p>appropriate and inappropriate physical contact</p> <p>AA.PSD.8.8.02 Assess consequences of decisions and choices</p> <p>AA.PSD.8.7.09 Analyze the most effective mode of communication including listening, verbal and non-verbal behavior.</p> <p>AA.PSD.8.7.14 Understand the impact of rumors on an individual's reputation.</p>	<p>problem-solving skills when in the role of leader. He/she helps others stay focused on the goal, monitors progress of the group, and successfully moves the group toward the goal.</p>
<p><b>8.2.03</b></p> <p><b>Explain how individual, social and cultural differences may increase vulnerability to bullying, identify ways to address</b></p>	<ul style="list-style-type: none"> <li>• HE.8.2.01 identify cultural influences on health behaviors (e.g., nutrition, hygiene, relationships, medical, drug use).</li> <li>• HE.8.2.03</li> </ul>	<ul style="list-style-type: none"> <li>• PE.8.5.02 discuss situations that may lead to conflict and practice mediation skills (e.g., compromise, "I" messages).</li> </ul>	<p>SS.O.08.01.02 debate and practice forms of civic discussion-</p>	<p>7.3.1.</p> <p>g. Students will recognize personal boundaries, rights, and privacy needs.</p> <p>h. Students will understand the need for self-control and</p>	<p>AA.PSD.8.7.06 Articulate the benefits of showing respect for alternative points of view.</p> <p>AA.PSD.8.7.12 Recognize and understand the</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts,</p>

<p><b>it and analyze the effects of taking action to oppose bullying based on individual and group differences.</b></p>	<p>describe how bullying can negatively affect one's life (low esteem, antisocial behavior).</p>			<p>how to practice it.</p> <p>m. Students will recognize the rights and responsibilities of all persons.</p> <p>n. Students will respect alternative points of view.</p>	<p>degrees of harassment.</p> <p>AA.PSD.8.7.13 Demonstrate understanding of personal and global affects of stereotyping.</p>	<p>to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>
<p><b>8.2.04 Analyze ways to establish positive relationship with others.</b></p>	<ul style="list-style-type: none"> <li>• HE.8.4.07 practice communication skills necessary for healthy relationships (e.g., courtesy, manners, respect).</li> </ul>	<ul style="list-style-type: none"> <li>• PE.8.5.02 discuss situations that may lead to conflict and practice mediation skills (e.g., compromise, "I" messages).</li> <li>• PE.8.5.01 demonstrate appropriate, responsible behaviors in physical activity settings including proper rules, etiquette and safety (e.g., sportsmanship, fair play, use of safety equipment-goggles, helmets).</li> </ul>		<p>7.3.1.</p> <p>f. Students will distinguish between appropriate and inappropriate behaviors.</p> <p>g. Students will recognize personal boundaries, rights, and privacy needs.</p> <p>h. Students will understand the need for self-control and how to practice it.</p> <p>s. Students will learn how to make and keep friends.</p>	<p>AA.PSD.8.7.16 Maintain positive relationships with peers to create a cohesive environment.</p> <p>AA.A.8.1.08 Develop positive relationships with peers and adults.</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>

<p><b>8.2.05</b></p> <p><b>Demonstrate cooperation and teamwork to promote group effectiveness.</b></p>	<ul style="list-style-type: none"> <li>• HE.8.8.01 work cooperatively to advocate for healthy individuals, families, communities, and schools (e.g., health organizations, local health fairs).</li> </ul>		<p>SS.O.08.01.09 outline and utilize a process to express opinion, resolve problems and/or seek assistance.</p>	<p>7.3.1. i. Students will demonstrate cooperative behavior in groups.</p>	<p>AA.PSD.8.7.05 Facilitate cooperative behavior in groups.</p> <p>AA.PSD.8.7.06 Articulate the benefits of showing respect for alternative points of view.</p> <p>AA.PSD.8.7.07 Acknowledge the rights and responsibilities of all persons.</p> <p>AA.PSD.8.7.08 Employ effective communication skills.</p> <p>AA.A.8.1.03 Demonstrate the ability to work independently and cooperatively with other students.</p> <p>AA.A.8.1.09 Exhibit leadership skills when</p>	<p>21C.O.5-8.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and collaboratively with others, in academic and social contexts, to accomplish both individual and team goals related to improved academic, extracurricular and co-curricular performances.</p>
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					working collaboratively with others.	
<p><b>8.2.06</b></p> <p><b>Evaluate strategies for preventing and resolving interpersonal problems.</b></p>	<ul style="list-style-type: none"> <li>HE.8.4.03 develop a variety of positive coping mechanisms/conflict resolution skills (e.g., negotiation, peer mediation, non-violent strategies).</li> </ul>	<ul style="list-style-type: none"> <li>PE.8.5.02 discuss situations that may lead to conflict and practice mediation skills (e.g., compromise, “I” messages).</li> </ul>		<p>7.3.2.</p> <p>d. Students will develop effective coping skills for dealing with problems.</p> <p>e. Students will demonstrate when, where, and how to seek help for solving problems and making decisions.</p>	<p>AA.PSD.8.9.03 Apply effective problem-solving and decision-making skills to make safe and healthy choices</p> <p>AA.PSD.8.9.05 Reinforce techniques for managing stress and conflict</p> <p>AA.PSD.8.9.06 Recommend coping skills for managing life events</p>	<p>21C.O.5-8.3.LS.5</p> <p>Student exhibits interpersonal and problem-solving skills when in the role of leader. He/she helps others stay focused on the goal, monitors progress of the group, and successfully moves the group toward the goal.</p>
<p><b>8.2.07</b></p> <p><b>Define unhealthy peer pressure and evaluate strategies for resisting it.</b></p>	<ul style="list-style-type: none"> <li>HE.8.4.04 compare and contrast various refusal and negotiation skills to avoid or reduce risky and harmful health behaviors (e.g., pregnancy, drunk driving, STDs, dating violence,</li> </ul>			<p>7.3.2.</p> <p>g. Students will know when peer pressure is influencing a decision.</p> <p>7.3.3.</p> <p>i. Students will learn how to cope with peer pressure.</p>	<p>AA.PSD.8.9.04 Assess how to best cope with peer pressure</p>	

	harassment, alcohol, tobacco, and other drugs).					
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Grades 9-12	Standard 2: Social-awareness and Interpersonal Skills					
	Health Education (5-12) 2520.5	Physical Education (5-12) 2520.6	Social Studies 2520.4	Guidance and Counseling 2315	Advisor/Advisee (5-12) 2520.19	Learning Skills and Technology Tools 2520.14
Objectives	Students will:					
<p><b>9-12.2.01</b></p> <p><b>Analyze similarities and differences between one's own and others' perspectives and demonstrate how to express understanding or those who hold different opinions.</b></p>	<ul style="list-style-type: none"> <li>HE.HS.4.02 identify or role play healthy ways to express feelings, needs and desires in different situations (e.g., good sportsmanship, ending relationships, death and dying, stages of grief).</li> </ul>	<ul style="list-style-type: none"> <li>PE.HS.3.04 assess the social/economic factors that impact physical activity.</li> </ul>		<p>7.3.1. n. Students will respect alternative points of view.</p>	<p>AA.PSD.8.7.03 Analyze the expression of feelings.</p> <p>AA.PSD.8.7.04 Incorporate appropriate behavior in daily living.</p> <p>AA.PSD.8.7.07 Acknowledge the rights and responsibilities of all persons.</p>	<p>21C.O.9-12.3.LS.1</p> <p>Student remains composed and focused, even under stress, willingly aligns his/her personal goals to the goals of others when appropriate, approaches conflict from win-win perspective, and derives personal satisfaction from achieving group goals.</p>
<p><b>9-12.2.02</b></p> <p><b>Use conversation skills to understand others' feelings and</b></p>	<ul style="list-style-type: none"> <li>HE.HS.4.01 utilize effective communication skills concerning alcohol, tobacco, and other drugs, nutrition, sexuality, and relationships with</li> </ul>	<ul style="list-style-type: none"> <li>PE.HS.5.03 practice proper procedures, demonstrate etiquette and fair play in physical activity settings.</li> </ul>	<p>SS.O.11.05.09 examine concerns, issues and conflicts categorized as universal human rights (e.g., Holocaust,</p>	<p>7.3.1. k. Students will identify and discuss changing personal and social roles.</p> <p>l. Students will</p>	<p>AA.PSD.8.8.07 Develop effective communication skills.</p> <p>AA.PSD.8.7.06 Articulate the benefits of showing</p>	<p>21C.O.9-12.3.LS.4</p> <p>Student demonstrates ethical behavior and works responsibly and</p>

<p><b>perspectives and demonstrate ways to express empathy for others.</b></p>	<p>peers, family and others.  <ul style="list-style-type: none"> <li>• HE.HS.4.03 demonstrate a variety of communication skills (e.g., verbal, non-verbal, listening, writing, technology, workplace).</li> </ul> </p>		<p>diversity, tolerance, genocide).</p>	<p>identify and recognize changing family roles.  m. Students will recognize the rights and responsibilities of all persons.</p>	<p>respect for alternative points of view.   AA.PSD.8.7.08 Employ effective communication skills.   AA.PSD.8.7.09 Analyze the most effective mode of communication including listening, verbal and non-verbal behavior.   AA.PSD.8.7.10 Compare and contrast the results of effective vs. ineffective communication.   AA PSD.11.9.02 identify appropriate ways to communicate personal feelings.</p>	<p>collaboratively with others in the context of the school and the larger community, and he/she demonstrates civic responsibility through engagement in public discourse and participation in service learning.</p>
<p><b>9-12.2.03 Analyze the origins and</b></p>	<p>• HE.HS.4.04 identify potentially harmful situations (e.g., domestic violence, dating violence) and</p>	<p>• PE.HS.3.04 assess the social/economic factors that impact physical activity.</p>	<p>SS.O.11.05.15 compare and evaluate the impact of stereotyping, conformity, acts of</p>	<p>7.3.1. m. Students will recognize the rights and</p>	<p>AA.PSD.8.7.13 Demonstrate understanding of personal and global</p>	

<p><b>negative effects of stereotyping and prejudice and evaluate strategies for opposing stereotyping and prejudice.</b></p>	<p>devise strategies and develop skills to avoid such situations through refusal, negotiation and collaboration skills (e.g., peer mediation, conflict resolution, support groups, constructive “I” statements).</p>		<p>altruism and other behaviors on individuals and groups.</p>	<p>responsibilities of all persons.</p> <p>n. Students will respect alternative points of view.</p>	<p>affects of stereotyping.</p> <p>AA.PSD.8.7.14 Understand the impact of rumors on an individual’s reputation.</p>	
<p><b>9-12.2.04</b></p> <p><b>Demonstrate respect for individuals from different social and cultural groups.</b></p>	<ul style="list-style-type: none"> <li>HE.HS.2.01 recognize cultural diversities and their influences on health behaviors (e.g., alcohol, tobacco, and other drugs, life expectancy, risky behaviors).</li> </ul>	<ul style="list-style-type: none"> <li>PE.HS.5.03 practice proper procedures, demonstrate etiquette and fair play in physical activity settings.</li> </ul>	<p>SS.O.11.05.03 critique United States immigration policies and assess the contributions of immigrant groups and individuals.</p>	<p>7.3.1.</p> <p>o. Students will recognize and respect individual ethnic and cultural differences.</p>	<p>AA.PSD.8.7.06 Articulate the benefits of showing respect for alternative points of view.</p> <p>AA.PSD.9.7.02 explore cultural identify and world views within the community.</p> <p>AA.PSD.11.7.01 develop respect for diversity and increase acceptance for differences.</p>	
<p><b>9-12.2.05</b></p> <p><b>Evaluate how advocacy for the</b></p>			<p>SS.C.O.12.01.01 use a rational decision-making process as an actively involved</p>		<p>AA.A.9.1.01 identify attitudes and behaviors that lead to successful</p>	<p>21C.O.9-12.3.TT.3</p> <p>Student evaluates</p>



<p><b>rights of others contributes to the common good.</b></p>			<p>citizen to evaluate and participate in public policy decisions.</p>		<p>learning, personal development, and working cooperatively with others in the LINKS program.</p> <p>AA.PSD.11.7.02 build upon activities and experiences that help the individual student become a contributing member of a global community.</p>	<p>current trends in information technology, discusses the potential social, ethical, political, and economic impact of these technologies, and analyzes the advantages and disadvantages of widespread use and reliance on technology in the workplace and society.</p>
<p><b>9-12.2.06</b></p> <p><b>Evaluate the effects of requesting support from and providing support to others.</b></p>			<p>SS.C.O.12.01.04 examine and analyze the rights, privileges, responsibilities and duties of active civic participants.</p>	<p>7.3.1. h. Students will use communication skills to know when and how to ask for help when needed.</p> <p>7.3.2. e. Students will demonstrate when, where, and how to seek help for solving problems and making decisions.</p>	<p>AA.A.9.1.04 identify sources for extra help available to students needing academic support.</p> <p>AA.PSD.9.8.01 demonstrate when, where, and how to seek help for solving problems and making decisions.</p> <p>AA.PSD.9.9.04 identify appropriate</p>	<p>21C.O.9-12.3.LS.1</p> <p>Student remains composed and focused, even under stress, willingly aligns his/her personal goals to the goals of others when appropriate, approaches conflict from win-win perspective, and derives</p>

				<p>7.3.3.  e. Students will differentiate between situations requiring peer support and situations requiring adult professional help.  f. Students will identify resource people in the school and community and know how to seek their help.</p>	<p>resources available to young adults to help them address stressors and conflicts common to young adults (e.g. parents, crisis hotlines, school counselors).</p> <p>AA.PSD.9.9.01 identify and utilize resources available that address personal safety issues.</p> <p>AA.C.9.5.03 develop skills to locate, evaluate and interpret career information.</p> <p>AA.A.10.2.05 know where to find resources, seek information and support from faculty, staff, family, peers, and the community.</p>	<p>personal satisfaction from achieving group goals.</p>
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					<p>AA.A.10.3.01 identify resource people in the school and community and know how to seek their help.</p> <p>AA.A.11.3.02 identify resource people in the school and community and know how to seek their help.</p> <p>AA.A.12.1.02 use communication skills to know when and how to ask for help when needed.</p> <p>AA.A.12.1.06 identify resource people in the community and learn how to give and seek help and make connections.</p>	
<b>9-12.2.07</b>			SS.C.O.12.01.08 demonstrate how to work with others to build coalitions,	7.1.1 h. Students will use	AA.PSD.9.7.07 learn how to communicate	21C.O.9-12.1.TT.9
<b>Evaluate the</b>						

<p><b>application of communication and social skills in daily interactions with peers, teachers and families.</b></p>			<p>seek consensus, negotiate compromises and manage conflict</p>	<p>communication skills to know when and how to ask for help when needed. 7.3.1 p. Students will use effective communication skills. q. Students will recognize that communication involves speaking, listening, and non-verbal behavior.  7.1.3. a. Students will demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.</p>	<p>effectively. AA.PSD.9.7.08 use effective communication skills.  AA.PSD.12.7.01 evaluate communication style and begin using effective communication skills.</p>	<p>Student uses advanced telecommunication tools (e.g., email, video conferencing, interactive websites, newsgroups, video phones, chats) to create collaborative projects that are relevant to real world situations and contribute to the communication process among various groups.</p>
<p><b>9-12.2.08</b>  <b>Plan and participate in a group project and evaluate</b></p>			<p>SS.O.09.01.04 participate in a project of volunteer service and explain why you chose that particular project or service.</p>	<p>7.3.1 i. Students will demonstrate cooperative behavior in groups.</p>	<p>AA.PSD.9.8.03 develop an action plan to set and achieve realistic goals.</p>	<p>21C.O.9-12.3.LS.1  Student remains composed and focused, even</p>

<p><b>one's contribution in groups as both a member and leader.</b></p>				<p>7.1.1. k. Students will demonstrate the ability to work independently and cooperatively with other students.</p> <p>m. Students will demonstrate dependability, productivity, and initiative.</p> <p>n. Students will share knowledge.</p> <p>7.2.1. d. Students will learn how to interact and work cooperatively in teams.</p>	<p>AA.A.9.3.04 review high school plan, grade level checklists, and demonstrates knowledge of grade level culminating projects including the Senior Project</p> <p>AA.PSD.9.7.10 develop skills to interact positively with others.</p> <p>AA.C.10.4.02 learn how to interact and work cooperatively in teams.</p> <p>AA.A.11.1.03 develop a plan for completing a research-based project.</p> <p>AA.C.11.5.06 assess the validity of the information world.</p> <p>AA.C.12.4.01</p>	<p>under stress, willingly aligns his/her personal goals to the goals of others when appropriate, approaches conflict from win-win perspective, and derives personal satisfaction from achieving group goals.</p>
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					evaluate progress on senior project and plan next steps.	
<p><b>9-12.2.09</b></p> <p><b>Analyze the role of communication and negotiation skills in conflict resolution and evaluate the use of these skills to reach win-win solutions.</b></p>	<ul style="list-style-type: none"> <li>HE.HS.4.04 identify potentially harmful situations (e.g., domestic violence, dating violence) and devise strategies and develop skills to avoid such situations through refusal, negotiation and collaboration skills (e.g., peer mediation, conflict resolution, support groups, constructive “I” statements).</li> </ul>		<p>SS.O.10.01.04 evaluate ways conflicts can be resolved in a cooperative, peaceful manner which respects individual rights and promotes the common good.</p>	<p>q. Students will recognize that communication involves speaking, listening, and non-verbal behavior.</p> <p>r. Students will learn how to communicate effectively.</p> <p>s. Students will learn how to make and keep friends.</p> <p>7.3.2.</p> <p>a. Students will use a decision-making and a problem-solving model.</p> <p>b. Students will understand consequences of decisions and choices.</p> <p>c. Students will</p>	<p>AA.PSD.9.8.01 demonstrate when, where, and how to seek help for solving problems and making decisions.</p> <p>AA.PSD.9.8.02 use a decision-making and a problem-solving model</p> <p>AA.C.10.6.02 assess personal problem-solving and conflict resolution skills for coping with challenges.</p> <p>AA.PSD.10.9.01 develop effective group communication and problem-solving skills.</p> <p>AA.PSD.11.8.02 identify alternative</p>	<p>21C.O.9-12.3.LS.1</p> <p>Student remains composed and focused, even under stress, willingly aligns his/her personal goals to the goals of others when appropriate, approaches conflict from win-win perspective, and derives personal satisfaction from achieving group goals.</p>

				<p>identify alternative solutions to a problem.</p>	<p>solutions to a problem.</p> <p>AA.PSD.12.8.04 apply effective problem-solving and decision-making skills that show respect for self and others.</p> <p>AA.PSD.12.8.05 use a decision-making and a problem-solving model.</p> <p>AA.PSD.12.8.06 understand the consequences of decisions and solutions.</p> <p>AA.PSD.12.8.07 identify alternative solutions to a problem.</p> <p>AA.PSD.12.8.08 develop effective coping skills for dealing with problems.</p>	
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					AA.PSD.12.8.09 demonstrate when, where, and how to seek help for solving problems and making decisions.	
<b>9-12.2.10</b> <b>Apply conflict resolution skills within a group.</b>	<ul style="list-style-type: none"> <li>HE.HS.4.04 identify potentially harmful situations (e.g., domestic violence, dating violence) and devise strategies and develop skills to avoid such situations through refusal, negotiation and collaboration skills (e.g., peer mediation, conflict resolution, support groups, constructive “I” statements).</li> </ul>	<ul style="list-style-type: none"> <li>PE.HS.5.02 utilize responsible/considerate personal behaviors in physical activity settings.</li> </ul>	<p>SS.O.09.01.03 analyze the causes of conflict and propose resolutions</p> <p>SS.O.11.01.01 demonstrate ways citizens can work cooperatively to resolve personal, local, regional, and world conflicts peacefully.</p>	7.3.2.  f. Students will know how to apply conflict resolution skills.	<p>AA.PSD.9.7.10 develop skills to interact positively with others.</p> <p>AA.PSD.9.7.07 learn how to communicate effectively.</p> <p>AA.PSD.9.7.08 use effective communication skills.</p> <p>AA PSD.9.9.03 identify stressors common to young adults and describe appropriate stress management techniques.</p>	<p>21C.O.9-12.3.LS.5</p> <p>Student exhibits positive leadership through interpersonal and problem-solving skills that contribute to achieving the goal. He/she helps others stay focused, distributes tasks and responsibilities effectively, and monitors group progress toward the goal without undermining the efforts of others.</p>