

Year 1 Implementation Plan for Policy 4373

Expected Behaviors for Safe and Supportive Schools

First Step: Establish Data-Based Priorities

<u>Data Source</u> (Survey, SWOT, Environmental Scan, WVEIS, etc.)	<u>Data Point</u>	<u>Causes/ Contributing Factors</u>	<u>Priority*</u> (#1, #2, #3, etc.)

*If the order in which the team judges these targets need to be addressed is not clear when the list is completed, take time to rank order them using whatever method you choose (colored dots, check marks, etc.)

Second Step: Develop Action Plan to Address Priority Targets

Target #1:

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

Target #2:

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

Target #3:

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

Third Step: Provide Framework to Implement Action Plan

#1 Leadership Team

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#2 Staff buy-in on all components

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#3 Behavior expectations clear to all

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#4 Expectations consistently enforced by all

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#5 Expectations enforced in a caring, non-punitive effort to shape behavior

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#6 Consequences structured to change behavior

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#7 Meaningful incentives

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#8 Data analyzed regularly

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#9 Effective interventions

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#10 On-going prevention/intervention strategies

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#11 Integrated character education and social and emotional learning

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#12 Agency support through partnership agreements

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>

#13 Family and community understanding and support

<u>Activities</u>	<u>Provider</u>	<u>Timeline</u>	<u>Who is Responsible</u>	<u>Threats/Obstacles</u>